

Place Standard with a Climate Lens Workshop

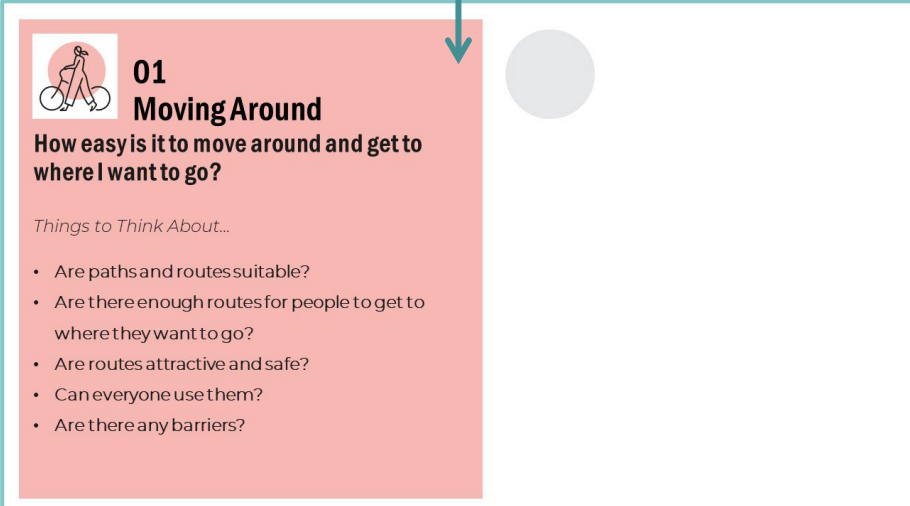
Whiteboard
Template



How to use - Overview

- This pdf contains a base template for gathering comments and feedback across the 14 themes of the Place Standard.
- For each theme there are two cards. The first one notes the core Place Standard prompt questions. The second card notes the associated climate lens prompts.
- This pdf file can be uploaded to various online whiteboard platforms e.g. Miro, Mural etc where 'post its' can be added to gather participants comments.
- **An example is shown on the next page.**

Card 1 - Standard prompts

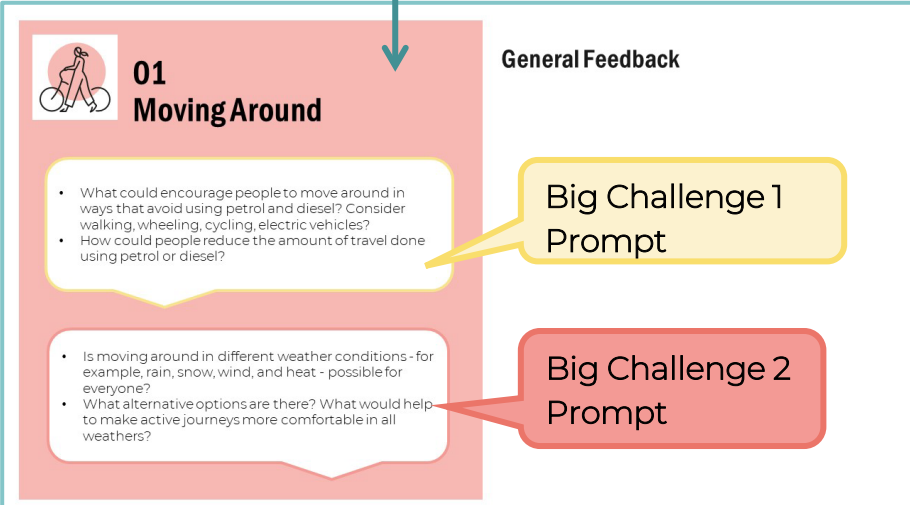
A red card with a white circle icon of a person on a bicycle. The text on the card is: "01 Moving Around", "How easy is it to move around and get to where I want to go?", "Things to Think About...", and a bulleted list of five questions: "Are paths and routes suitable?", "Are there enough routes for people to get to where they want to go?", "Are routes attractive and safe?", "Can everyone use them?", and "Are there any barriers?". A blue arrow points to the top right corner of the card.

01 Moving Around
How easy is it to move around and get to where I want to go?

Things to Think About...

- Are paths and routes suitable?
- Are there enough routes for people to get to where they want to go?
- Are routes attractive and safe?
- Can everyone use them?
- Are there any barriers?

Card 2 - Climate lens prompts

A red card with a white circle icon of a person on a bicycle. The text on the card is: "01 Moving Around", "General Feedback", and two bulleted lists of prompts. The first list is: "What could encourage people to move around in ways that avoid using petrol and diesel? Consider walking, wheeling, cycling, electric vehicles? How could people reduce the amount of travel done using petrol or diesel?". The second list is: "Is moving around in different weather conditions - for example, rain, snow, wind, and heat - possible for everyone?" and "What alternative options are there? What would help to make active journeys more comfortable in all weathers?". Two callout boxes are present: a yellow one labeled "Big Challenge 1 Prompt" pointing to the first list, and a red one labeled "Big Challenge 2 Prompt" pointing to the second list. A blue arrow points to the top right corner of the card.

01 Moving Around

General Feedback

- What could encourage people to move around in ways that avoid using petrol and diesel? Consider walking, wheeling, cycling, electric vehicles? How could people reduce the amount of travel done using petrol or diesel?

Big Challenge 1 Prompt

- Is moving around in different weather conditions - for example, rain, snow, wind, and heat - possible for everyone?
- What alternative options are there? What would help to make active journeys more comfortable in all weathers?

Big Challenge 2 Prompt

How to use – What to add...

Step 1 – Upload the pdf base template to your online whiteboard space.

NOTE: Make sure to extract the pages of the pdf so they appear as separate slides. Depending on the online whiteboard platform being used you may need to split the pdf first before uploading.

Step 2 – Add to the base templates

Space to record average score

01 Moving Around

How easy is it to move around and get to where I want to go?

Things to Think About...

- Are paths and routes suitable?
- Are there enough routes for people to get to where they want to go?
- Are routes attractive and safe?
- Can everyone use them?
- Are there any barriers?

X

XXX

Diagram description: Card 1 is a pink rectangular card. On the left, there is a white box containing a bicycle icon, the title '01 Moving Around', a question 'How easy is it to move around and get to where I want to go?', and a list of five prompts under the heading 'Things to Think About...'. To the right of this box is a grey circle with a white 'X' inside. Below the 'X' is a 2x3 grid of six yellow squares. The top-left square contains the text 'XXX'. A teal arrow points from the 'X' circle to the top-right corner of the card. Another teal arrow points from the bottom-right corner of the card to the text 'Post-it's can be added to record feedback.' below the cards.

Card 1 - Standard prompts

01 Moving Around

- What could encourage people to move around in ways that avoid using petrol and diesel? Consider walking, wheeling, cycling, electric vehicles?
- How could people reduce the amount of travel done using petrol or diesel?

General Feedback

- Is moving around in different weather conditions - for example, rain, snow, wind, and heat - possible for everyone?
- What alternative options are there? What would help to make active journeys more comfortable in all weathers?

XXX

Diagram description: Card 2 is a pink rectangular card. On the left, there is a white box containing a bicycle icon, the title '01 Moving Around', and two prompts. Below this box is a white box with a yellow border containing two more prompts. To the right of these boxes is the heading 'General Feedback' above a 2x3 grid of six yellow squares. The top-left square contains the text 'XXX'. A teal arrow points from the bottom-right corner of the card to the text 'Most whiteboard platforms support this functionality' below the cards.

Card 2 – Climate lens prompts



Post-it's can be added to record feedback.

Most whiteboard platforms support this functionality

How to use – What to add...

Use circle shapes & lines to plot the scores onto the Place Standard wheel.

Results

●●●●●●●●

●●●●●●●●

Strengths

1

2

3

Area for improvement

1

2

3

The diagram is a circular 'Place Standard wheel' with 12 segments, each with an icon and a label: Car and Maintenance, Influence and Sense of Control, Moving Around, Public Transport, Traffic and Parking, around apartments, Natural Space, Play and Recreation, Facilities and Services, Work and Local Economy, Housing and Community, and Social Interaction. A red line with circular markers plots scores across these segments. A teal arrow points from the 'Results' section to the wheel.

Post-it's can be added to highlight the highest and lowest scoring themes

Results – Any further feedback or thoughts?

Strengths

Area for improvement

Space for post-it to capture further comments



01

Moving Around

How easy is it to move around and get to where I want to go?

Things to Think About...

- Are paths and routes suitable?
- Are there enough routes for people to get to where they want to go?
- Are routes attractive and safe?
- Can everyone use them?
- Are there any barriers?





01 Moving Around

- What could encourage people to move around in ways that avoid using petrol and diesel? Consider walking, wheeling, cycling, electric vehicles?
- How could people reduce the amount of travel done using petrol or diesel?

- Is moving around in different weather conditions - for example, rain, snow, wind, and heat - possible for everyone?
- What alternative options are there? What would help to make active journeys more comfortable in all weathers?

General Feedback



02

Public Transport

What is public transport like in my place?

Things to Think About...

- Is public transport a good option?
- Can everyone use services?
- Do facilities and services have what people need?
- Is there information on services?
- Does the public transport system allow people to get to where they need to go if they can't get there by walking, wheeling or cycling?





02

Public Transport

- What would support people to use public transport more? How could we reduce or replace car use?
-
- Are there delays or cancellations due to the weather?
 - What do people do?
 - How could we make it more comfortable to use public transport - waiting for it and travelling on it - in any weather?

General Feedback



03

Traffic & Parking

How do traffic and parking affect how I move around my place?

Things to Think About...

- Do people have priority over vehicles?
- How does traffic affect people?
- What impact does parking have?
- What is parking like?
- Are there options for lower carbon travel?





03

Traffic & Parking

- How can we change our place so that cars are not the most convenient choice, especially for short journeys? This may involve traffic free spaces, dedicated active travel routes, e-bikes, changing where cars park.
- Is there safe parking available for alternatives such as mobility aids, buggies, cycles, electric cycles, including bigger cargo bikes and trike?
- What about parking and charging for electric cars?
- How could walking and cycling become the more convenient and appealing option?

- Are there locations that a lot of people go to in good weather?
- Are there covered and secure cycling parking areas?

General Feedback



04

Streets & Spaces

What are the buildings, streets and public spaces like in my place?

Things to Think About...

- What are streets and spaces like?
- Are there points of interest?
- Is it easy to find my way around?
- How accessible are spaces for everyone?
- Are there any challenges?





04 Streets & Spaces

- Where could streets and spaces have trees and more green spaces? This can help to improve air quality, store carbon, and grow food?
- How can we enhance streets to make them an appealing place to spend time and carry out daily activities on foot?
- How can we make streets safe and inclusive for everyone? Including those with physical and sensory disabilities?

- How can we make sure streets and spaces are still safe and pleasant places to walk, meet or socialise even in bad weather?
- Or do they go elsewhere?
- Are high temperatures an issue in areas where there is no shade?
- Could streets and urban spaces be rearranged to make room for trees and greenspace? These can provide benefits in reducing temperature extremes and surface water flooding.

General Feedback



05

Natural Space

How easy is it for me to regularly enjoy natural space?

Things to Think About...

- What kind of natural spaces are there?
- Can everyone use the spaces?
- Are spaces looked after?
- What stops people using spaces?
- How can natural spaces work better for us?





05 Natural Space

- Can existing natural spaces be made better at absorbing carbon from the atmosphere? For example, through tree planting, peatland restoration, or wetland creation?
- Are existing natural spaces accessible and engaging?
- How can green spaces - such as parks, gardens - better enhance biodiversity?

- Could more natural space be available in your place? Even small spaces can develop to encourage wildlife.
- Is there space available to soak up rainwater and provide space for flood water? Also to provide shade, and shelter?

General Feedback



06

Play & Recreation

How good are the spaces and opportunities for play and recreation in my place?

Things to Think About...

- What opportunities are there?
- Are there places that everyone can enjoy?
- Are spaces and facilities well used?
- How else could we make the most of what we have?
- Are there any issues?





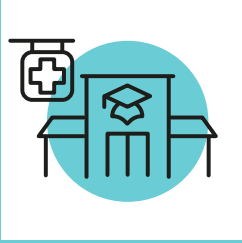
06

Play & Recreation

- How can we increase local play and recreation opportunities? What is available to avoid people feeling they need to drive for their leisure time?

- Think about how and where people play and spend their time in different weather conditions.
- Could playspaces or parkland become multipurpose allowing for flooding to protect buildings and infrastructure downstream?
- Does the weather ever lead to overcrowding of spaces or facilities? For example, outdoor spaces in hot weather, indoor facilities in rain or cold?

General Feedback



07

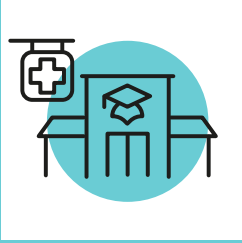
Facilities & Services

How well do facilities and services in my place meet my needs?

Things to Think About...

- What facilities and services are there?
- What other support is available?
- Do the facilities and services meet local needs, now and in the future?
- Are facilities and services easy to get to and use?
- Are there other barriers for people?





07 Facilities & Services

- Food security is becoming more challenging. Is food grown in the area and how could this be better supported?
- What else do local people need to reduce the impact of their consumption? Is there recycling, repair or sharing resources nearby?
- What space is there for removing greenhouse gases from the atmosphere? Either trees or through technical carbon capture?
- Can I access what I need locally? Are there spaces where I can access services online to reduce the need to travel? For example, digital medical consultations?

- How do facilities and services cope with extreme weather?
- Is demand affected by different weather?
- Are there plans in place to help people access services in hazardous conditions?

General Feedback



08

Work & Local Economy

How active is the local economy in my place and are there good opportunities for work, volunteering and training?

Things to Think About...

- Is there an active local economy?
- Is there work available in the local area for those that want it?
- Are there opportunities for people to build skills?
- What support is available?
- Are there any challenges?
- How does the local economy affect how I feel about my place?





08

Work & Local Economy

- Are there opportunities for work and training that is part of the move to a net zero economy? For example, jobs in green technologies providing low carbon products and services?
- Think about new jobs that could be available in the area, especially if there has been a loss of traditional industry. For example, renewable energy, forestry, retrofitting homes with energy efficiency measures, repair and reuse, maintenance of low carbon technologies, habitat restoration?
- How can we make sure everyone has a role when it comes to the transition to a low carbon economy? Are there local industries that will suffer or people who may need to retrain?

- Have any businesses struggled following severe weather? What could help them to cope or get up and running again?
- Are people able to work from home/ a local work hub if bad weather disrupts travel to a more distant workplace?

General Feedback



09

Housing & Community

How well do the homes in my place meet the needs of my community?

Things to Think About...

- Is there a good mix of housing types?
- Are residential areas attractive?
- Are homes and places able to adapt to changing circumstances?
- Is there a good community spirit?
- Are there any challenges?





09 Housing & Community

- Are homes energy efficient, easy/ affordable to heat?
- Are there local renewable energy or low carbon energy resources to heat or power homes? For example, wind, wave, rivers, forestry, solar, district heat networks.
- Do homes have space for cycle storage, charging electric vehicles and for recycling facilities?

- Are homes healthy places to live? Are they prone to flooding, damp/ mould, draughts, cold, or over-heating?

General Feedback



10

Social Interaction

How good is the range of opportunities which allow me to meet and spend time with other people?

Things to Think About...

- Where do people get together?
- How do people find out what's happening?
- Can everyone join in and mix?
- Is there a mix of activities?
- Would people come together in a crisis?
- Are there any gaps?





10 Social Interaction

- Are there opportunities for people to support each other to reduce their emissions? For example, informal sharing of bikes, cars, excess food, and other items to reduce waste?
- In an emergency - such as flooding, heatwave - is everybody looked after? Think about vulnerable groups and their support needs (some effects can be long-lasting).

General Feedback



11

Identity & Belonging

To what extent does my place have a positive identity that supports a strong sense of belonging?

Things to Think About...

- How strong is the sense of identity and belonging?
- How does the community celebrate?
- How involved are people in the community?
- How welcoming are people in this place?
- What do others think of the place and community?





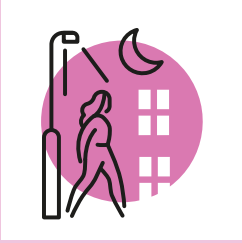
11

Identity & Belonging

- Does everyone feel that they can contribute to action taken to address climate change at a local level?

- Is there a shared sense within the community that climate change is an issue that will affect everyone?

General Feedback



12

Feeling Safe

How safe does my place make me feel?

Things to Think About...

- Does everyone feel safe in our place?
- Are there physical barriers or areas that feel unsafe?
- Are there social issues?
- How do we share our concerns?
- Are there other issues?



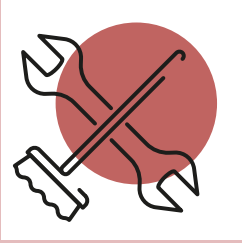


12 Feeling Safe

- How can we help people feel safer, so they don't feel they need private cars to protect them?

- Are there environmental or weather conditions which make this place feel unsafe? (Flooding, air quality, busy roads, ice, high winds, storm surges).

General Feedback



13

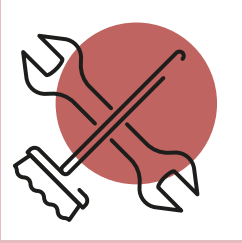
Care & Maintenance

How well is my place looked after and cared for?

Things to Think About...

- Are buildings, streets and spaces maintained?
- Who helps to maintain our place?
- Are there any challenges?
- Do we report issues?
- What are local services like?





13 Care & Maintenance

- Are spaces for walking and cycling cared for and maintained? For example, to the same safe level as spaces for private vehicles?

- How do local buildings and infrastructure cope with the climate today? What about in the future?
- Are repairs carried out? Has there been damage or increased maintenance due to the weather?

General Feedback



14

Influence & Sense of Control

When things happen in my place how well am I listened to and included in decision-making?

Things to Think About...

- Does the community have a voice?
- Is the community listened to?
- Are there effective local groups?
- Do I feel able to take action on my own or with neighbours?
- Are there barriers for some people?





14

Influence & Sense of Control

- Do all people in the place feel part of, and connected to, a vision and plan for a net zero future?
- Do people feel they have the tools and support they need to reduce their emissions?

- Is there a positive vision for the community's future?
- Does it include what the place may look like because of climate change?

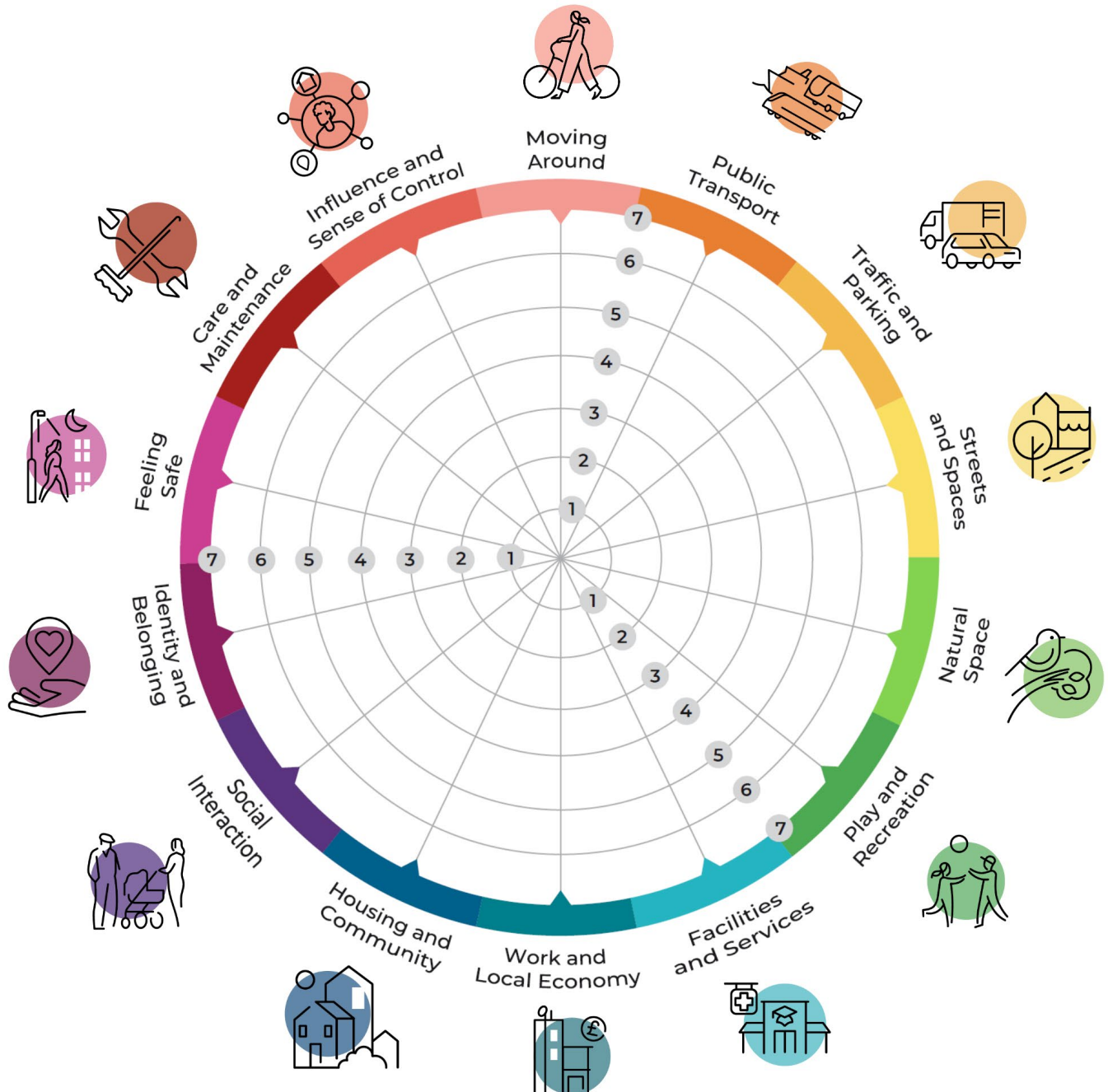
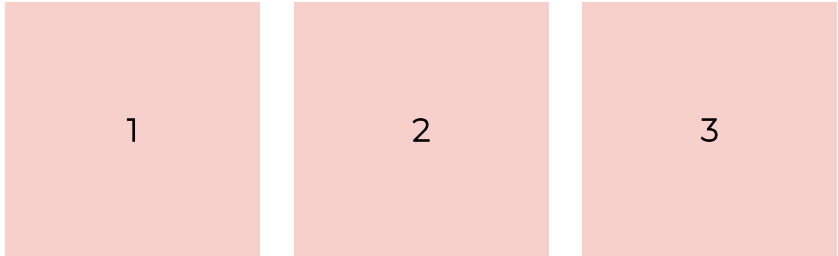
General Feedback

Results

Strengths



Area for improvement





Results – Any further feedback or thoughts?

Strengths

A large, empty rounded rectangular box with a thin green border, intended for recording strengths.

Area for improvement

A large, empty rounded rectangular box with a thin red border, intended for recording areas for improvement.



Next Steps

- Space to list out next/follow up steps that will happen after this workshop.



Any Questions?



For further information please visit...
www.ourplace.scot/about-place-standard